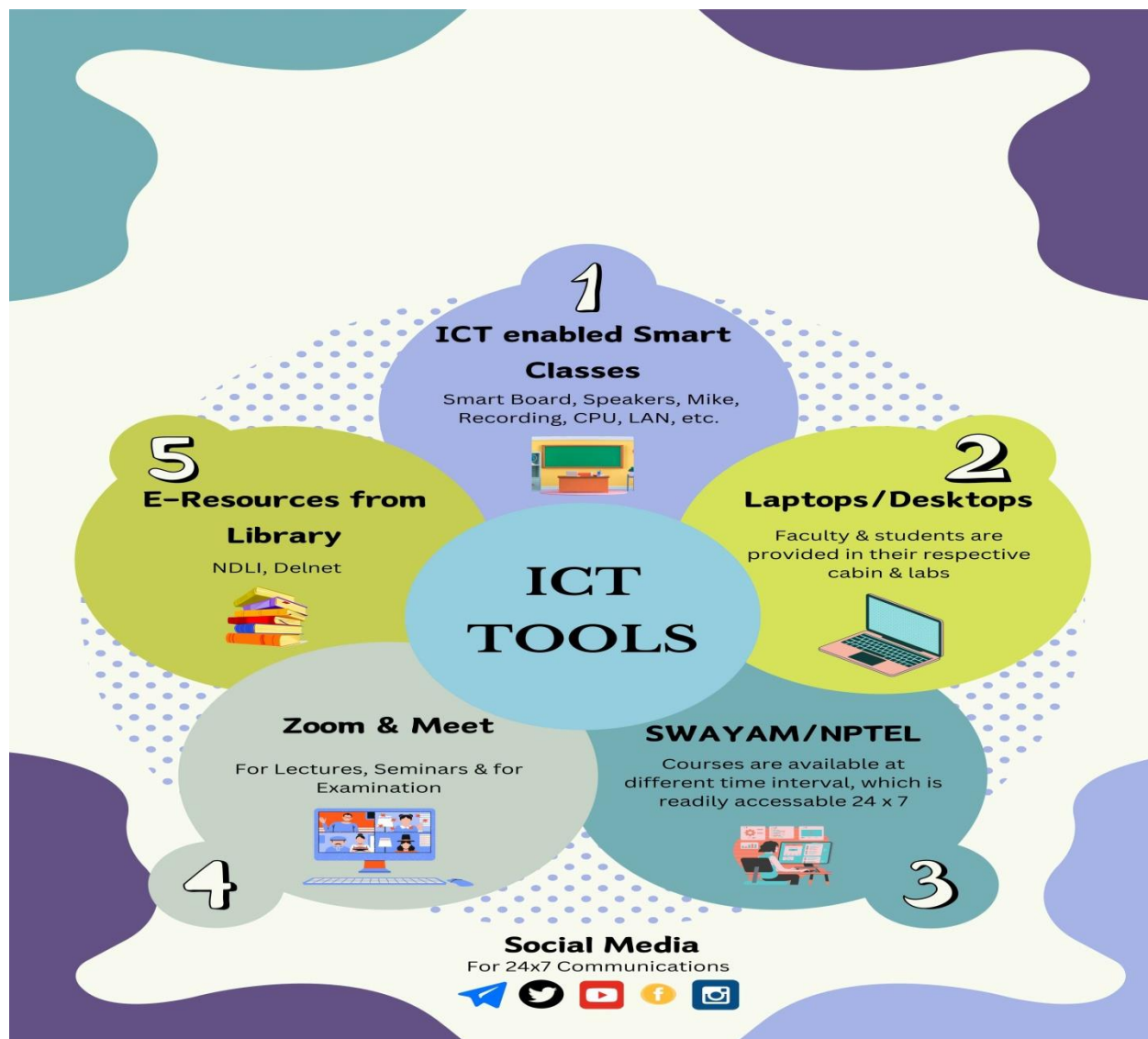


### 4.3.1 Additional Information:

ICT-enabled tools, such as online learning platforms, interactive multimedia resources, and virtual classrooms, significantly enhance the teaching and learning process. They facilitate access to a vast array of educational materials, enable personalized learning experiences, and foster collaboration among students and educators. By leveraging these technologies, educators can create engaging, dynamic, and effective learning environments.





**Following is the list of ICT tools used:**

### **1. Laptops/Smart Devices**

The faculty members have laptops and desktops in their cabins, equipped with all the necessary software for effective teaching. Additionally, all offices and departments are furnished with a sufficient number of desktop computers. The central computer lab is outfitted with high-performance computer systems connected to high-speed internet and a Wi-Fi network.

### **2. Zoom/Google meets**

Additionally, platforms like Zoom and Google Meet are easily accessible, facilitating dynamic and engaging lectures and events. This combination of advanced technology and online tools ensures a comprehensive educational experience for both students and instructors.

### **3. Classrooms with ICT tools**

Classrooms equipped with ICT and smart boards feature projectors and CCTV cameras. These advanced setups enhance the learning experience with modern technology.

### **4. Wi-Fi & LAN Facility**

All faculty and students are granted access to Wi-Fi and LAN internet services following a secure login process. This ensures reliable connectivity and supports their academic and administrative activities.

### **5. ERP**

The ERP software is available for all the employees in the campus. The advanced ERP system seamlessly integrates various academic, administrative, and financial functions into a unified platform.

### **6. Social Media platforms**

- YouTube channel
  - a. <https://www.youtube.com/shorts/X2EoiA9cO9k>
  - b. <https://www.youtube.com/@shreeyashpharmacyaurangaba5820/videos>

The YouTube channel has been created and is being used to view lectures and seminar recordings for better understanding of topics or by students who have missed classes.



**Shreeyash Pratishthan's**  
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---

- Instagram

Channel: [https://www.instagram.com/p/CI-Tr9hsDkb/?utm\\_source=ig\\_web\\_copy\\_link](https://www.instagram.com/p/CI-Tr9hsDkb/?utm_source=ig_web_copy_link)

A brief recording is played over this platform for events, seminar participation, and national or important day celebrations. This ensures that all participants are informed and engaged in these activities.

- Twitter

Channel: <https://twitter.com/ShreeyashInsti1?s=08>

Students use this platform to communicate and receive essential updates. It serves as a hub for important announcements, assignment details, and event notifications. The platform ensures that students stay informed and connected with their academic community.

- LinkedIn

<https://www.linkedin.com/in/shreeyash-institute-221b18201?trk=contact-info>

LinkedIn allows students to connect with professors for networking, career advice, and recommendations. Professors share industry insights and career opportunities, while students can enhance their skills through LinkedIn Learning, making it a valuable platform for professional development and career preparation.

- Whatsapp groups like

1. BPH 1<sup>st</sup> Yr 23-24 Boys
2. BPH 1<sup>st</sup> Yr 23-24 Girls
3. 2<sup>nd</sup> Boys BPH 23-24
4. 2<sup>nd</sup> Girls BPH 23-24
5. 3<sup>rd</sup> Boys BPH 23-24
6. 3<sup>rd</sup> Girls BPH 23-24
7. 4<sup>th</sup> Boys BPH 23-24
8. 3<sup>th</sup> Girls BPH 23-24
9. M.Pharm (Ceutics) 2<sup>nd</sup> year
10. M.Pharm 1<sup>st</sup> yr (PHARMACEUTICS)

This platform provides and facilitates communication and essential information related to academics, examinations, materials, and more.



## 7. E-Resources from library

The institute provides advanced learning resources, including access to NPTEL courses and various software subscriptions. For language laboratories, tools like Duolingo and Quizlet are employed, while Chem-Draw is utilized for drug design. These software tools are essential in enhancing both the learning and research environments.

Additionally, the library offers a wide array of digital resources, such as online databases, e-books, and e-journals. Students benefit from subscriptions to resources like DELNET, the National Digital Library of India (NDLI), and Shodhganga. These resources grant access to a wealth of online information, research papers, and books, significantly supporting their academic and research endeavors.

## 8. ICT Tools for teaching

Shreeyash Institute of Pharmaceutical Education and Research has its own YouTube channel where they offer teaching and a range of learning resources. Through this channel, they provide educational content and support for their students.

Faculty members use platforms like YouTube, Zoom, Google Meet, and Google Classroom to communicate, distribute materials and syllabus, make announcements, conduct tests, and upload assignments.

Faculty members use IT-enabled learning tools like PowerPoint and online resources to enhance knowledge and practical learning. They also utilize various software applications, such as HPLC software and ChemSketch.

## 9. Virtual labs through Simulations

Students are encouraged to use simulation for a better understanding of experiments in pharmacology and chemistry. Simulations provide a safe, controlled environment to explore complex concepts and scenarios. This enhances their comprehension and retention of intricate subject matter.

- **Obsim**
- **Computer aided instructional package for experimental pharmacology**
- <https://phet.colorado.edu/en/simulations/browse> (PhET, located at the University of Colorado Boulder, provides more than forty chemistry-based simulations. Users can search for these simulations by subject and grade level.)

## 10. QR Codes

Faculty and students are encouraged to use QR codes to provide essential onsite information about plants.



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## ICT Tools

| Sr. No | ICT Components  |
|--------|---|
| 1      | Projectors available in all classrooms  |
| 2      | Smart boards in classrooms  |
| 3      | Desktops and laptops arranged in computer labs and faculty cabins throughout the campus             |
| 4      | Printers and Xerox machines installed at the library, HOD cabins, and all prominent locations       |
| 5      | All classrooms internet-enabled   |
| 6      | WiFi facility throughout the college  |
| 7      | Scanners and multifunction printers available at all prominent locations                            |
| 8      | Computer lab equipped for audio-video lectures, NPTEL, research, etc.                               |
| 9      | Necessary software like Microsoft Office, Design Expert, Language Lab, etc. at all prominent places |
| 10     | Digital library   |
| 11     | Advanced ERP system integrating academic, administrative, and financial functions for all employees |



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**ICT tools usage Evidence by the faculty & students**

| <b>Sr.No.</b> | <b>ICT Usage</b>  |
|---------------|---|
| 1             | <a href="#">YouTube Shorts Created</a>  |
| 2             | <a href="#">You Tube Home Page</a>  |
| 3             | <a href="#">You Tube Live</a>   |
| 4             | <a href="#">YouTube videos</a>  |
| 5             | <a href="#">Instagram Reels channels for notification and videos</a>                              |
| 6             | <a href="#">Twitter channel</a>   |
| 7             | <a href="#">Face book channel</a>   |
| 8             | <a href="#">LinkedIn</a>  |
| 8             | <a href="#">Zoom &amp; Google meet platforms for lectures, seminars, examination</a>              |
| 9             | <a href="#">Whatsapp group for notification, lectures notes, ppt and necessary communications</a> |
| 10            | <a href="#">Power Point presentation</a>  |
| 11            | <a href="#">Video creation according to their syllabus for better understanding</a>               |
| 12            | <a href="#">QR Code for student's material SOP</a>  |
| 13            | <a href="#">Smart board usage for web and Interactive lectures</a>                                |
| 14            | <a href="#">NPTEL Courses</a>   |
| 15            | <a href="#">ERP</a>   |
| 16            | <a href="#">Simulation for Experimental Understanding</a>   |
| 17            | <a href="#">Digital Library</a>   |
| 18            | <a href="#">DELNET CONSORTIA</a>  |
| 19            | <a href="#">NATIONAL DIGITAL LIBRARY OF INDIA (NDLI)</a>  |
| 20            | <a href="#">OTHER SOURCES FOR DIGITAL LIBRARY</a>   |

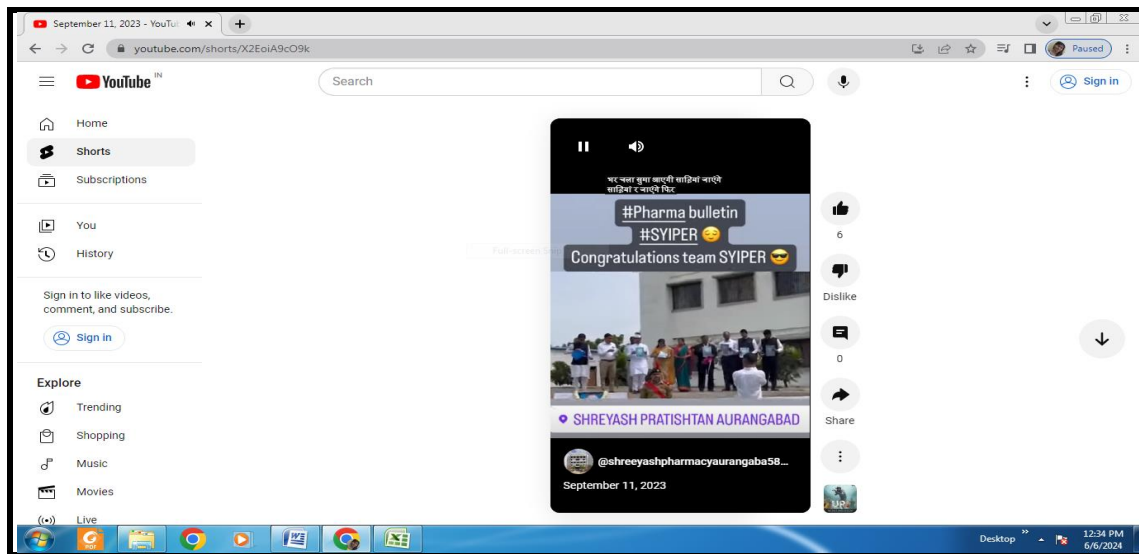
Approved by AICTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code : 2572) and  
Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

## USAGE EVIDENCE

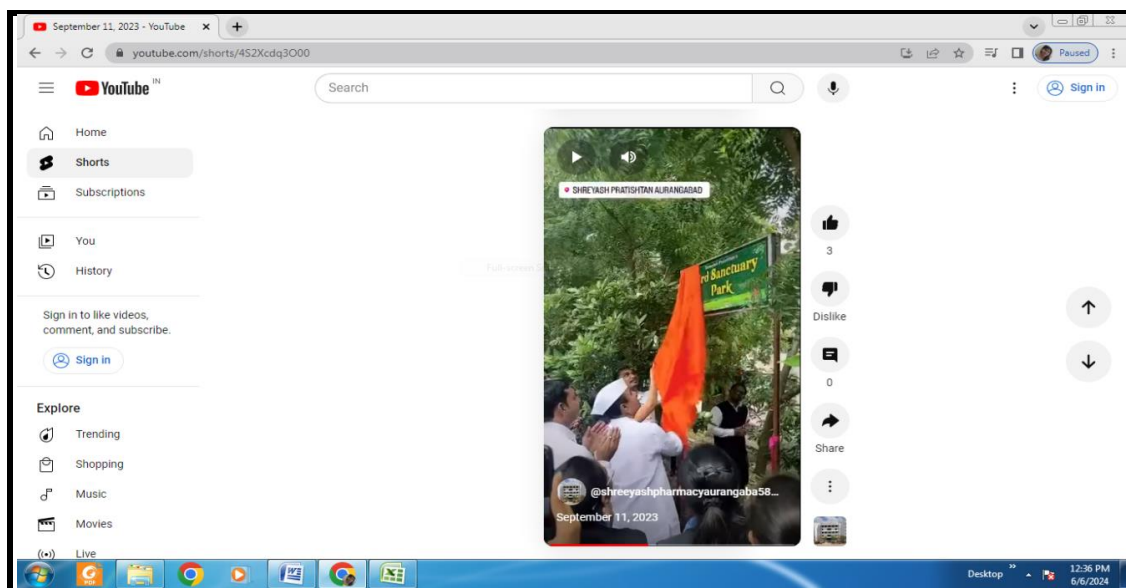
### 1. YouTube

#### 1a. YouTube Shorts Created

<https://www.youtube.com/shorts/X2EoiA9cO9k>



<https://www.youtube.com/shorts/4S2Xcdg3O00>





# Shreeyash Pratishthan's SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

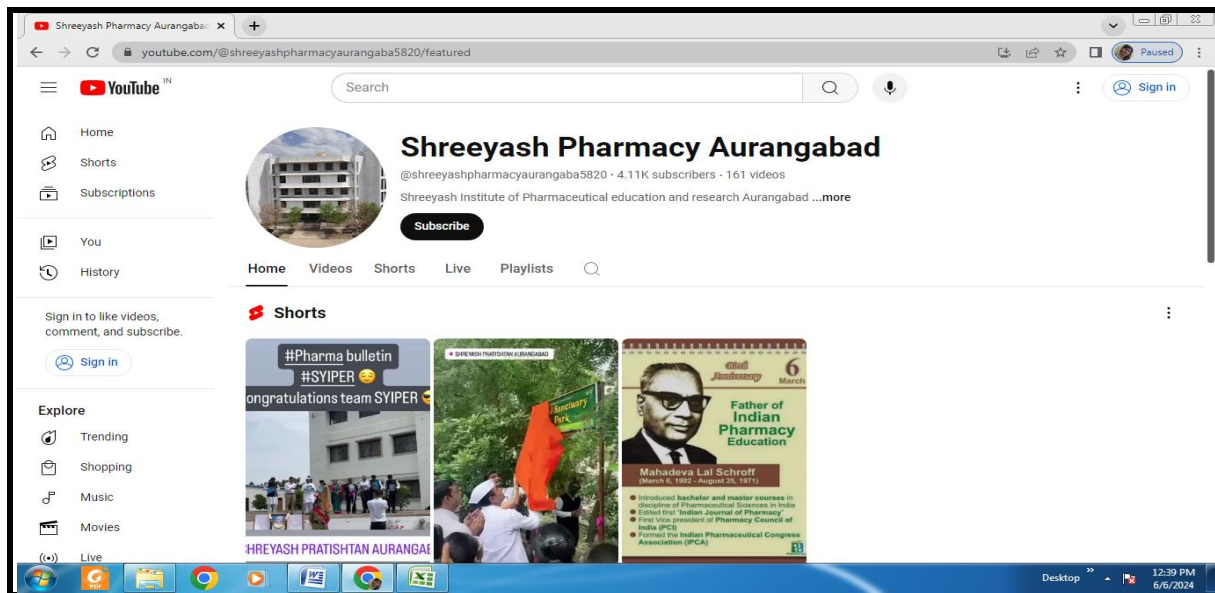
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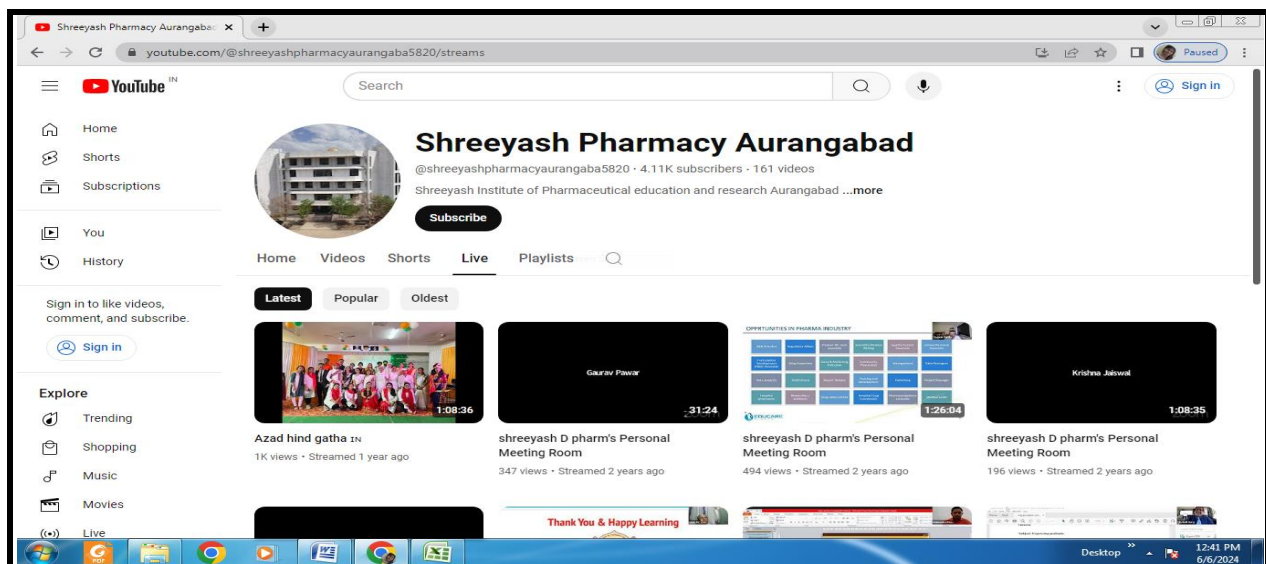
## 1b. You Tube Home Page

<https://www.youtube.com/channel/UCPRMvo56FcoaJMmfkoZjwHA>



## 1c. You Tube Live

<https://www.youtube.com/@shreeyashpharmacyaurangaba5820/streams>







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## 1d. YouTube videos

<https://www.youtube.com/@shreeyashpharmacyaurangaba5820/videos>

The screenshot shows the YouTube channel page for "Shreeyash Pharmacy Aurangabad". The channel has 4.13K subscribers and 161 videos. The profile picture shows a building. The channel description is "Shreeyash Institute of Pharmaceutical education and research Aurangabad ...more".

The video list includes:

- Exp.7 To determine the surface tension of given liquid by drop... (6:36, 87K views - 3 years ago)
- Exp No.05 To determine the critical solution temperature (CST) of... (14:00, 82K views - 3 years ago)
- Exp. No.6 To determine the surface tension of given liquid by drop cou... (15:12, 26K views - 3 years ago)
- To determine particle size and particle size distribution by using... (26:44, 23K views - 3 years ago)

At the bottom of the screenshot, a Windows taskbar is visible with the system clock showing 1:04 PM on 7/4/2024.



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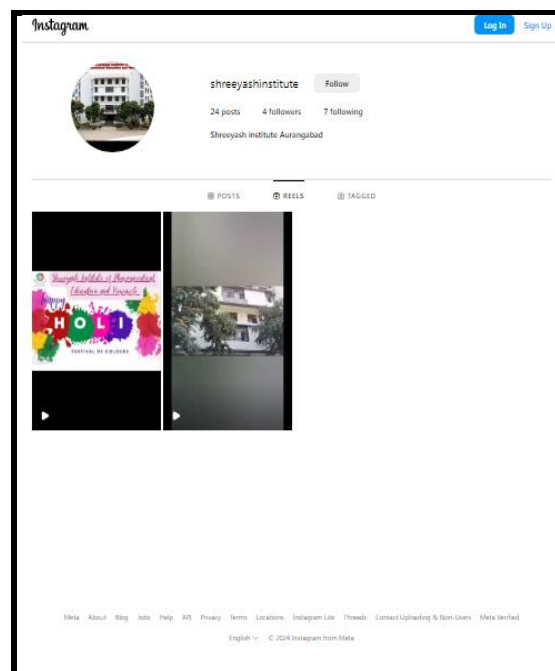
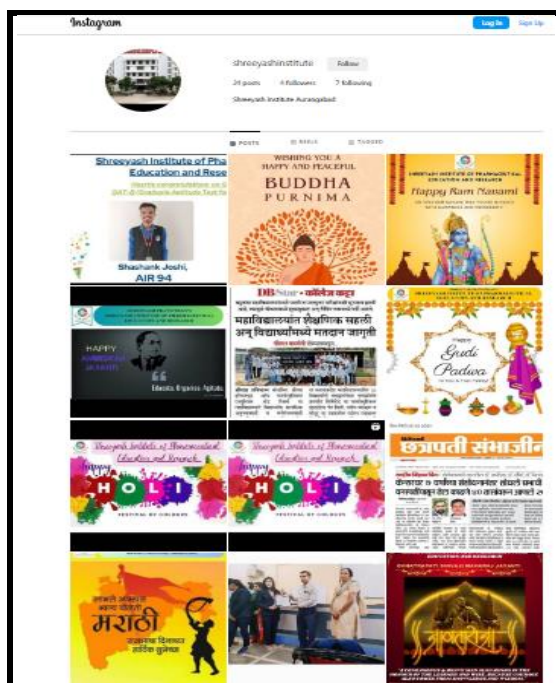
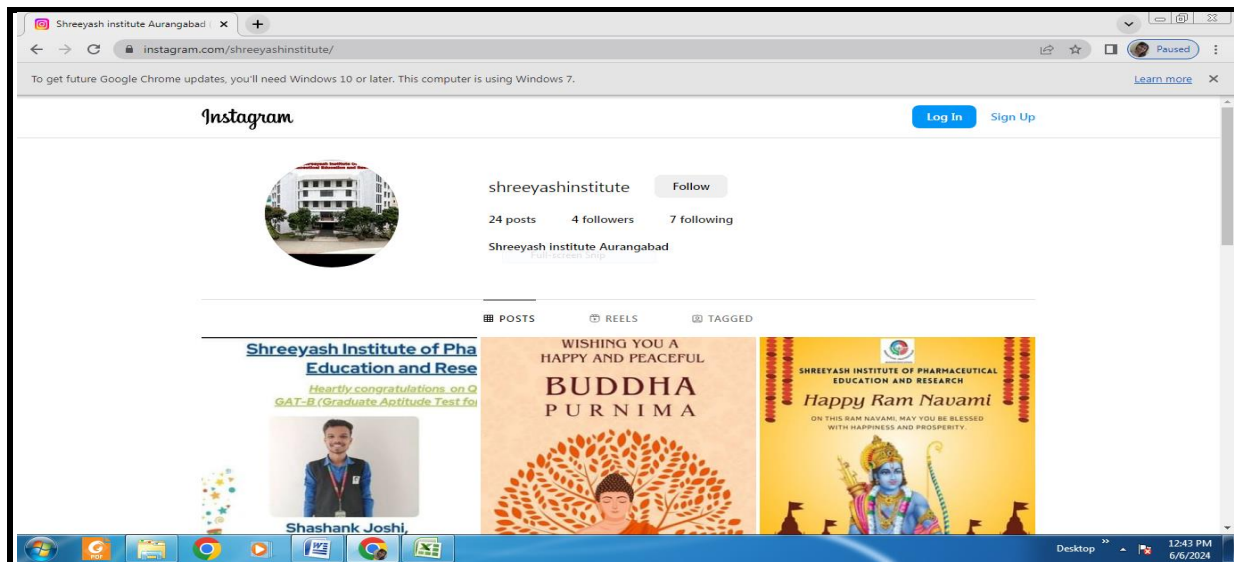
(D. Pharm, B. Pharm & M. Pharm)

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## 2. Instagram Reels channels for notification and videos

Channel Name: shreeyashinstitute

[https://www.instagram.com/p/CI-Tr9hsDkb/?utm\\_source=ig\\_web\\_copy\\_link](https://www.instagram.com/p/CI-Tr9hsDkb/?utm_source=ig_web_copy_link)





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### 3. Twitter channel

<https://twitter.com/ShreeyashInsti1?s=08>

1:04

← 🔍 ⋮



**Shreeyash Institute**  
@ShreeyashInsti1

Shreeyash institute of Pharmaceutical Education and Research is one of the best institute for your pharmacy education spread over 53 acres at Aurangabad

[syppharmacy.org](http://syppharmacy.org)

Born December 30, 1989

Joined December 2020

1 Following 2 Followers

Posts Replies Highlights Articles

Shreeyash Institute @Shre... · 21 Jun

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

"Yoga for Self and Society,"

**YOGA**

IS FOR EVERYBODY

1:04

← Shreeyash Institu... 🔍 ⋮

25 posts

Posts Replies Highlights Articles

Shreeyash Institute @Shre... · 08 Jun

On Account of World Environment Day Tree Plantation work in our college campus.



Shreeyash Institute @Shr... · 25 May

[Shreeyash Institute of Pharmaceutical Education and Research](#)

Heartly congratulations on Qualifying !! GAT-B (Graduate Aptitude Test for Biotechnology)



Shashank Joshi,  
AIR 94



# Shreeyash Pratishthan's SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

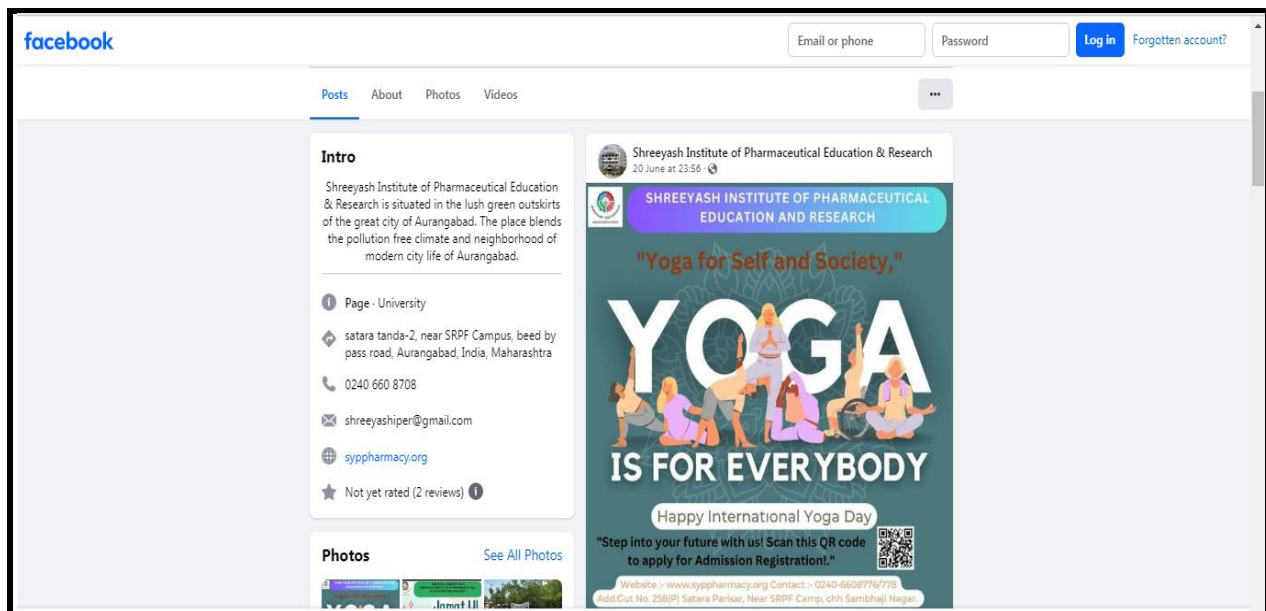


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## 4. Face book channel

<https://www.facebook.com/people/Shreeyash-Institute-of-Pharmaceutical-Education-Research/100063871542871/>





# Shreeyash Pratishthan's SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH



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## 5. LinkedIn

<https://www.linkedin.com/in/shreeyash-institute-221b18201?trk=contact-info>

← Shreeyash Institute

**Shreeyash Institute** · 3rd  
Marketing manager Shreeyash institute at SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH AURANGABAD

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH AURANGABAD  
Aurangabad, Maharashtra, India

39 connections

+ Connect Message

**Activity**  
53 followers

Posts Videos Images

Shreeyash Institute · 3rd+  
Marketing manager Shreeyash ...  
44m · 🌐

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ADMISSION OPEN 2024-2025

← All activity

Shreeyash Institute  
53 followers

+ Follow

Posts Videos Images Reactions

Greetings for the Season!!!!  
Shreeyash Institute of Pharmaceutical Education and Research, Chhatrapati Sambhajnagar is hosting... see more

11

Like Comment Repost Send

Shreeyash Institute · 3rd+  
Marketing manager Shreeyash ...

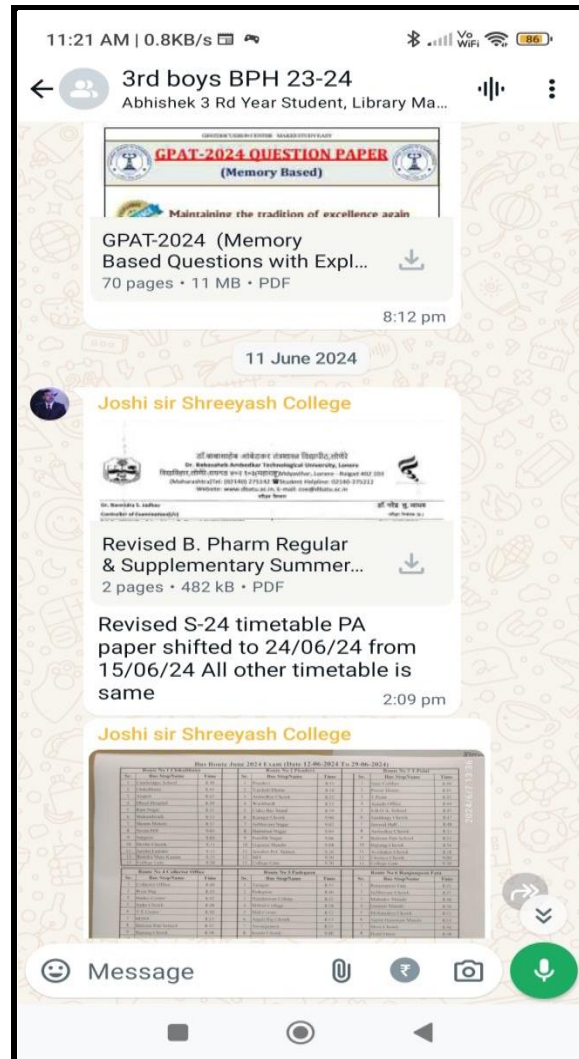
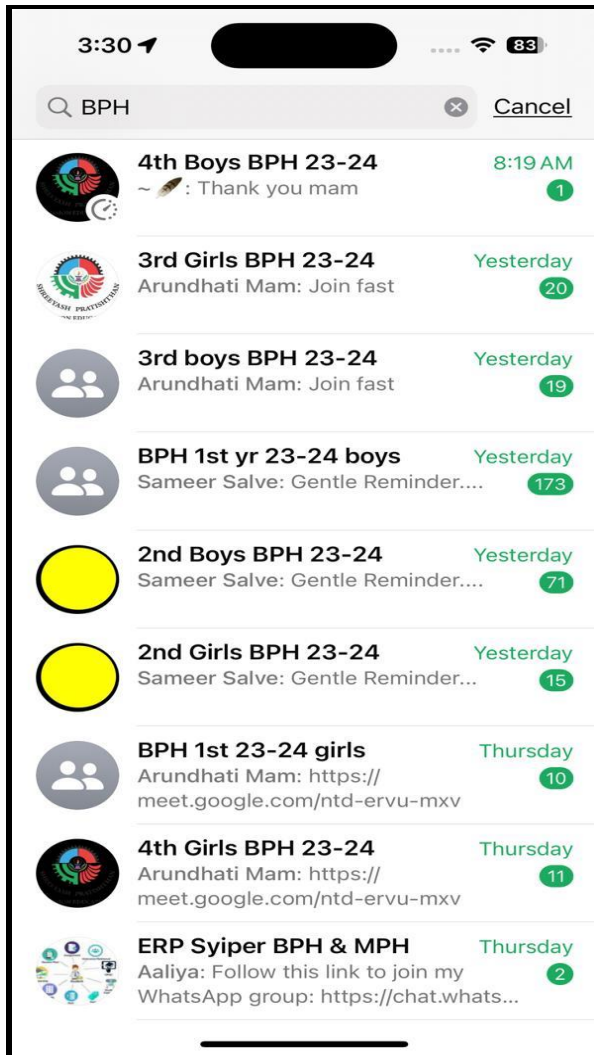
+ Follow



## 6. Zoom & Google meet platforms for lectures, seminars, examination

The screenshot displays the Zoom user interface for Kishan Jaiswal. At the top, there is a navigation bar with the Zoom logo, menu items (Products, Solutions, Resources, Plans & Pricing), and user options (Schedule, Join, Host, Web App, Profile). A search bar and support information are also visible. A green banner promotes the Zoom AI Companion. The left sidebar lists personal settings like Home, Profile, Meetings, Webinars, Personal Contacts, Personal Devices, Whiteboards, and Notes. The main content area shows the user's profile, current plan (Basic Plan), and included features. A dropdown menu is open, providing quick access to account management options. The Meetings section indicates no upcoming meetings and offers a test audio and video button.

## 7. Whatsapp group for notification, lectures notes, ppt and necessary communications





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## 8. PowerPoint presentation



### Formulation Optimization and Biopharmaceutical Evaluation of Imatinib Mesylate Loaded $\beta$ -Cyclodextrin Nanosponges

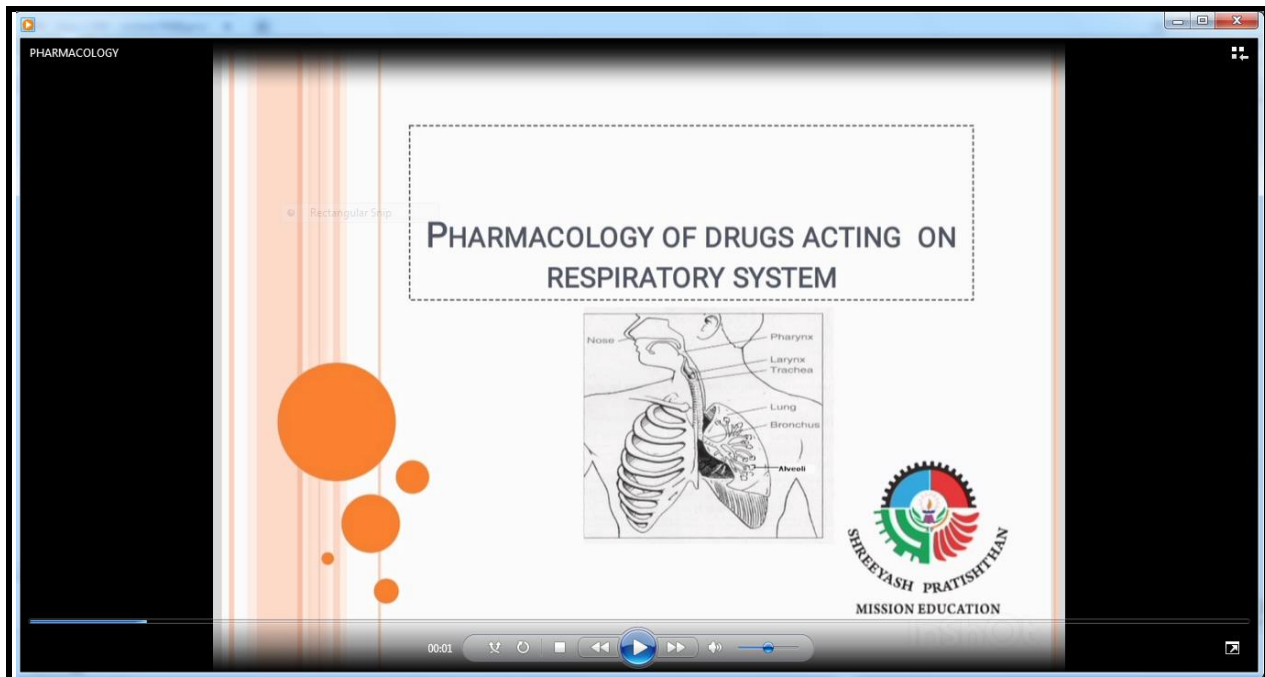
Milind D Kamble  
M. Pharmacy Ph.D.  
Biopharmaceutics  
Shreeyash Institute of Pharmaceutical  
Education Aurangabad



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## 9. Video creation according to their syllabus for better understanding



10. QR Code for student's material SOP



*Mangifera indica L.*



*Aloe vera (L.)*



*Alstonia scholaris*



*Acalypha wilkesiana*



*Adhatoda vasica*



*Aegle marmelos*



*Alocasia indica*



*Annona squamosa*



*Asparagus racemosus*



*Azadirachta indica*



*Bambusa vulgaris*



*Bryophyllum pinnatum*



*Butea monosperma*



*Caesalpinia pulcherrima*



*Calotropis procera*



*Catharanthus roseus*



*Cissus quadrangularis*



*Cycas revoluta*



*Commiphora wightii*



*Cordyline fruticosa*

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## 11. Smart board usage for web and Interactive lectures






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## 12. NPTEL Courses



### NPTEL-AICTE Faculty Development Programme

(Funded by the MoE, Govt. of India)




This certificate is awarded to

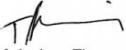
**SACHIN ASHOK DHAWALE**

for successfully completing the course


**Research Methodology**

with a consolidated score of **60 %**





Prof. Andrew Thangaraj  
NPTEL Coordinator  
IIT Madras




(Feb-Apr 2024)

Roll No: NPTEL24GE21S651400427

Duration of NPTEL course : 8 Weeks

The candidate has studied the above course through MOOCs mode, has submitted online assignments and passed proctored exams.  
This certificate is therefore acceptable for promotions under CAS as per AICTE notifications dated 16<sup>th</sup> Nov, 2023, similar to other refresher / orientation courses.  
F.No. AICTE / RIFD / FDP through MOOCs / 2023





### SWAYAM ONLINE COURSE CERTIFICATION

This certificate is awarded to  
**Mhaismale Vinayak Kachru**  
for successfully completing the 4 credit course  
**Academic Writing**  
with a consolidated score of 80%  
from the evaluation based on continuous online assessments and the proctored  
examination held in month of February 2023.

This course was offered by Dr. Ajay Semalty of HNB Garhwal University



Roll No. : MR04010139

| Marks in Online Assignments |          | Marks in Proctored Exam |          | Total Score |          |
|-----------------------------|----------|-------------------------|----------|-------------|----------|
| Total                       | Obtained | Total                   | Obtained | Total       | Obtained |
| 30                          | 30       | 70                      | 50       | 100         | 80       |



J. B. Nadda  
National Coordinator  
Consortium for Educational Communication (CEC)



Prof. Anil Kumar Nautiyal  
Controller of Examination  
H.N.B. Garhwal University, Garhwal



# Shreeyash Pratishthan's SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH (D. Pharm, B. Pharm & M. Pharm)



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## 13. ERP

**SHREEYASH PRATISHTHAN**

**Mr. Kishan Jaiswal**

Punch-In: 9:54 AM | Early By: 6 Minute | Leave Balance: 36 | Upcoming Holiday: 15 Aug 2024 - Independence Day

| Attendance                      | Feedback                        | Result                          | Syllabus                        |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| From 2022-23 Yr to till date: 0 | From 2022-23 Yr to till date: 0 | From 2022-23 Yr to till date: 0 | From 2022-23 Yr to till date: 0 |
| Current Semester: 0             | Current Semester: 0             | Current Semester: 0             | Current Semester: 0             |

Course Outcome: Academic Year: 2324 | Stream: B.PHARM | Semester: 2 | Subject: BP205T-C | VIEW

PBAS API Score: 2425

**All modules Dashboard**

Academic, Admin, Profile, Guest House, HR, Transport, Indent, Report, Purchase, E-Content, Attendance, Budget, Daily Punching, HelpDesk, Student Section, Event, Placement Dashboard, PBAS

Search Here: [Search Bar]

**Academic**

- Magnus Event Report
- Admission CRM
- Student Observation & Feedback
- Student Field Intership
- Time - Table Rights
- International News
- Transfer Time Table
- Upcoming Exam
- Exam Marks Entry
- Visiting Faculty
- Learning Resources
- Feedback Analysis Process
- Subject Credit & Teaching Scheme Update
- Research News
- Mentor Dashboard
- Faculty Feedback
- Exam Employee Name
- With whom can you adjust your work load?
- Class List
- Mentoring Detail
- Employee Subject Yearwise Report
- Exam Paper Format Upload
- Offline Assessment
- My Time-Table

All modules Dashboard



# Shreeyash Pratishthan's SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH



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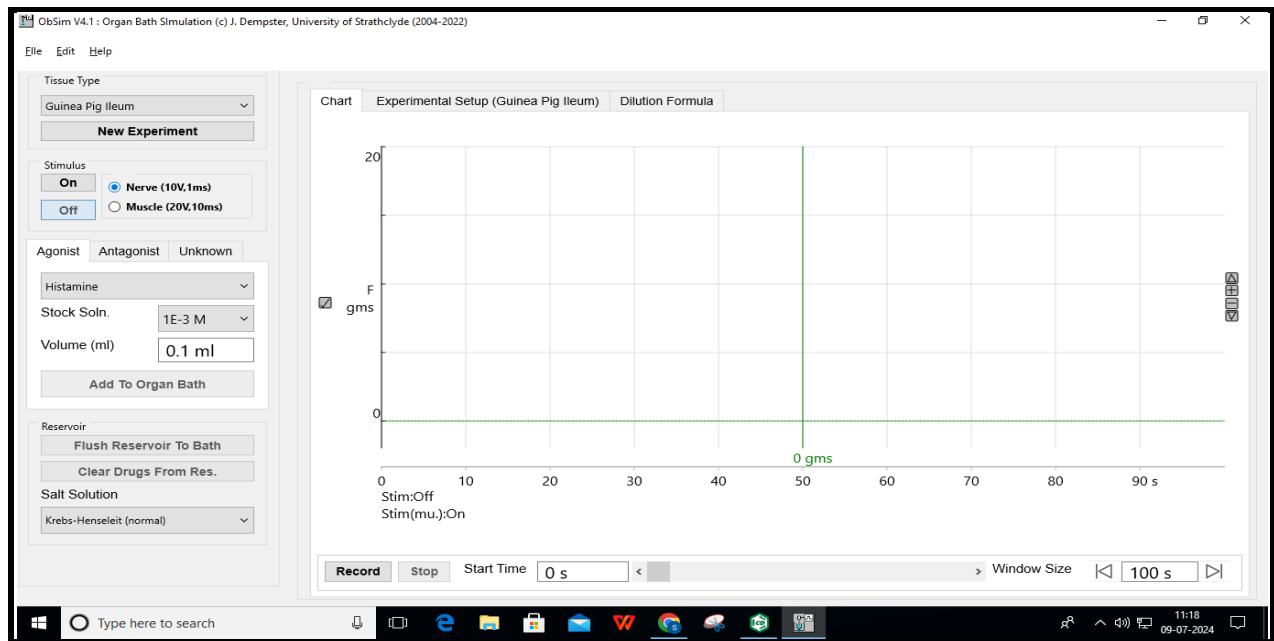
The screenshot shows a web application interface for leave applications. At the top, it says 'SHREEYASH PRATISHTHAN'. Below that, there's a 'Leave Application' form with a note: 'NOTE : In case of sudden leave, it is requested to send a SMS to concerned HOD.' The form includes fields for Year (2024), Type (CASUAL LEAVE), Balance Leave (5), From (29/06/2024), To (29/06/2024), Total Days (1), and Purpose. There's also a dropdown for 'During Leave, work to be carried out by' set to '(None)'. Below the form is a table titled 'Your Selected Leave Data' with columns: Leave Date, Week Day, First Second Half, Shift Time, First Half End, and No Of Days. The table contains one row: 29/06/2024, Saturday, Full Day, 10:00AM - 5:45PM, 1:52PM, 1.00. There are 'SAVE' and 'CLEAR' buttons at the bottom of the form area. The Windows taskbar at the bottom shows the date as 28-Jun-24 and time as 12:32 PM.

Leave application dashboard

The screenshot shows a web application interface for budget management. At the top, it says 'Request' and 'KISHAN JAISWAL'. Below that, there's a 'MATERIAL' section with tabs for 'New Request', 'My Request', and 'Staff's Approvals'. The form includes fields for Select Store (GENERAL), Indent For (Indent for Material Requisition), Select Location (Target Location), Select Item, and Remark. There's a file upload field for 'Please Upload Approval Copy If Any' with a 'Choose File' button. Below the form is a table titled 'Previous Orders' with columns: Previous Orders and Your Order. The table contains two rows: POPLATE PHARMACY and News Letter (100 cm x 37.5 cm) 90 GSM Paper Colour Printing Both Side. There's also a 'Purchase Order' section. The Windows taskbar at the bottom shows the date as 28-Jun-24 and time as 12:13 PM.

Budget dashboard

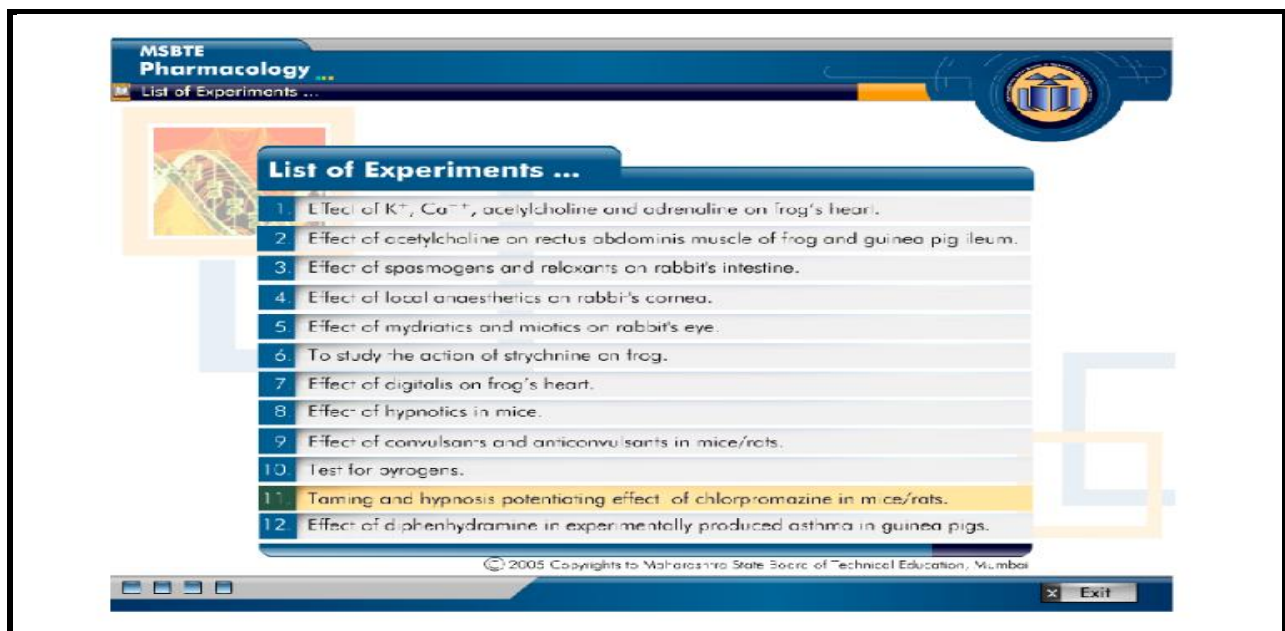
## 14. Simulation for Experimental Understanding



The screenshot shows the Obsim V4.1 software interface for Organ Bath Simulation. The window title is "Obsim V4.1 : Organ Bath Simulation (c) J. Dempster, University of Strathclyde (2004-2022)". The interface includes a menu bar (File, Edit, Help) and a control panel on the left with the following settings:

- Tissue Type:** Guinea Pig Ileum
- Stimulus:** On (selected), Nerve (10V,1ms)
- Agonist:** Histamine
- Stock Soln.:** 1E-3 M
- Volume (ml):** 0.1 ml
- Reservoir:** Flush Reservoir To Bath
- Salt Solution:** Krebs-Henseleit (normal)

The main chart area displays "Experimental Setup (Guinea Pig Ileum)" with a graph of Force (F) in grams versus time in seconds. The y-axis ranges from 0 to 20, and the x-axis ranges from 0 to 90. A vertical green line is positioned at 50 seconds, labeled "0 gms". Below the graph, the stimulus state is shown as "Stim:Off" and "Stim(mu.):On". The bottom control bar includes "Record", "Stop", "Start Time" (0 s), and "Window Size" (100 s).



The screenshot shows the MSBTE Pharmacology software interface. The window title is "MSBTE Pharmacology ...". The main content area displays a "List of Experiments ..." with the following list:

1. Effect of  $K^+$ ,  $Ca^{++}$ , acetylcholine and adrenaline on frog's heart.
2. Effect of acetylcholine on rectus abdominis muscle of frog and guinea pig ileum.
3. Effect of spasmogens and relaxants on rabbit's intestine.
4. Effect of local anaesthetics on rabbit's cornea.
5. Effect of mydriatics and miotics on rabbit's eye.
6. To study the action of strychnine on frog.
7. Effect of digitalis on frog's heart.
8. Effect of hypnotics in mice.
9. Effect of convulsants and anticonvulsants in mice/rats.
10. Test for pyrogens.
11. Taming and hypnosis potentiating effect of chlorpromazine in mice/rats.
12. Effect of diphenhydramine in experimentally produced asthma in guinea pigs.

The software interface includes a taskbar at the bottom with an "Exit" button and a copyright notice: "© 2005 Copyrights to Maharashtra State Board of Technical Education, Mumbai".



**Shreeyash Pratishthan's**  
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**EDUCATION & RESEARCH**



**(D. Pharm, B. Pharm & M. Pharm)**

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## **Digital Library**

### **E-Resources:**

Shreeyash Institute of Pharmaceutical Education and Research stands out as a premier institution in the field of pharmaceutical sciences, dedicated to delivering top-tier education and resources to its students. The college has significantly enriched the students' learning experience through the effective use of the library's e-resources. The college library boasts an extensive collection of e-resources, including e-books, e-journals, online databases, and other digital materials. These resources are accessible to students anytime and anywhere, providing a more convenient and flexible learning environment.

To ensure all students have access to these e-resources, the college provides login credentials via the MOPAC Android Application. This enables students to easily access the e-resources from their computers or mobile devices, saving them time and effort. Similarly, Shreeyash Institute of Pharmaceutical Education and Research has effectively utilized library e-resources to enhance the students' learning experience. This approach has significantly contributed to the students' knowledge and skill development, benefiting their future careers.





# Shreeyash Pratishthan's SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH



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## Remote Access of E-Resources

### DELNET CONSORTIA

Shreeyash Institute of Pharmaceutical Education and Research actively participates in the Developing Library Network (DELNET). Through its membership, the college gains access to a vast array of e-resources that greatly benefit students, faculty, and research scholars. The DELNET e-resources are invaluable for academic research at the college level. With 388 titles of Pharmacy E-Journals available, users can access the latest research and advancements in the pharmacy field. These journals feature articles authored by leading experts and undergo peer review, ensuring that the research is high-quality and reliable.

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Cheers to a Year of Learning and Growth!  
HAPPY NEW YEAR 2024

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|   | <p><b>Manuscripts, Rare Books &amp; Archival Materials</b><br/>Access it<br/>Abhlekh Patal of NAI, Govt of India<br/>The Asiatic Society of Mumbai - Granth Sanjeevani</p> |  |   |
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We feel honoured and privileged to inform you that DELNET has been awarded



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## Access the Major Digital Library Resources in South Asia

New Discovery Portal Login

DELDRess Portal for Schools Login

Welcome to DELNET

<https://delnet.in/index.html>

Latest Updates

NACLIN

26th National Convention on Knowledge.

Type here to search

Desktop 38°C Haze 3:42 PM 4/2/2024



# Shreeyash Pratishthan's SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH



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## NATIONAL DIGITAL LIBRARY OF INDIA (NDLI)

Shreeyash Institute of Pharmaceutical Education and Research in Aurangabad has been actively registering its students with the National Digital Library of India (NDLI), a valuable resource for accessing an extensive range of library materials. The NDLI, an initiative by the Ministry of Education, Government of India, offers easy access to a wide variety of digital resources, including journals, articles, books, and other educational materials.

The college encourages its students to not only enroll in the NDLI but also to make full use of its resources. Once registered, students can access the NDLI portal from anywhere, at any time, using their login credentials. The NDLI boasts an enormous collection of resources related to pharmacy, including textbooks, research articles, and other materials. It also provides resources in various languages, making it accessible to students who are not proficient in English by offering educational materials in their native languages. Additionally, the NDLI includes user-generated content, online courses, and virtual labs, offering a more immersive learning experience for students. The NDLI will offer a single-window search facility, serving as a comprehensive hub for all digital educational resources. Unlike other digital libraries, it allows for personalized information based on education level, language preference, difficulty level, content media, and various other factors.

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| Link | <a href="https://ndl.iitkgp.ac.in/">https://ndl.iitkgp.ac.in/</a> |
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Ref. : SYIPER/ADMIN/

Date :

To,  
Director  
NDLI CLUB (M.O.E)  
2nd Floor IIT Kharagpur Kolkata Campus  
HC Block, Sector - III Salt Lake City  
Kolkata - 700106.

Subject : NDLI Club Registration Request.

Dear Sir,

On behalf of Shreeyash Institute of Pharmaceutical Education & Research, Aurangabad, I am requesting to create NDLI club for our institute Shreeyash Institute of Pharmaceutical Education & Research, Aurangabad. I have read NDLI club terms and conditions before applying. Here is the list of Authority of our club Shreeyash Institute of Pharmaceutical Education & Research, Aurangabad.

Club Patron - Ganesh Tapadiya  
Club President - Milind Kamble  
Club secretary - Vaishali Tupe  
Executive Member - Hirshikesh Rajput  
Awaiting your Approval for Same.

Thanks & Regards,  
vaishali Tupe


Director/Principal Name : Dr. G. G. Tapadiya  
Date : 16/01/2024

Director/Principal Signature :

Director/Principal Stamp :

**PRINCIPAL**  
Shreeyash Institute Of Pharmaceutical  
Education And Research, Aurangabad.

## OTHER SOURCES FOR DIGITAL LIBRARY:



**N-LIST**  
National Library and Information Services  
Infrastructure for Scholarly Content  
extending access to e-Resources to colleges in India

Home | N-LIST

College Admin Login | Licences and Fair Use | FAQs | Downloads | Awareness Programme

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**Background**

The Project entitled "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)", being jointly executed by the e-ShodhSindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium, IIT Delhi provides for i) cross-subscription to e-resources subscribed by the two Consortia, i.e. subscription to INDEST-AICTE resources for universities and e-ShodhSindhu resources for technical institutions; and ii) access to selected e-resources to colleges. The N-LIST project provides access to e-resources to students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET Centre. The authorized users from colleges can now access e-resources and download articles required by them directly from the publisher's website once they are duly authenticated as authorized users through servers deployed at the INFLIBNET Centre.

**N-LIST: Four Components**

The project has four distinct components, i.e. i) to subscribe and provide access to selected e-ShodhSindhu e-resources to technical institutions (IITs, IISc, IISERs and NITs) and monitor its usage; ii) to subscribe and provide access to selected INDEST e-resources to selected universities and monitor its usage; iii) to subscribe and provide access of selected e-resources to Govt./ Govt.-aided colleges and monitor its usage; and iv) to act as a Monitoring Agency for colleges and evaluate, promote, impart training and monitor all activities involved in the process of providing effective and efficient access to e-resources to colleges.

The INDEST and UGC-INFONET are jointly responsible for activity listed at i) and ii) above. The INFLIBNET Centre, Gandhinagar is responsible for activities listed at iii) and iv) above. The INFLIBNET Centre is also responsible for developing and deploying appropriate software tools and techniques for authenticating authorized users.

**Note:** From Year 2014, N-LIST programme is subsumed under e-ShodhSindhu Consortium as college component. The colleges (except Agriculture, Engineering, Management, Medical, Pharmacy, Dentistry and Nursing) in India are eligible to get access e-resources under N-LIST programme.

the NDLTD Leadership Award 2017  
received at Washington DC USA for Shodhganga  
during ETD 2017 the 20th International Symposium  
Presented by NDLTD Chairman, Edward Fox

Search Thesis into Shodhganga

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for Emerging Institute Promoting Govt. Digital Initiatives

Shodhganga Received the  
**INDIA JURY CHOICE**  
Award for Best ICT Enabled  
Higher Education Institute of the Year 2011  
Presented by Smt. Smriti Irani

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THESES

509766

SYNOPSIS

13145

MIRPs/PDFs/Fellowships Reports

77

**About Shodhganga**

A reservoir of Indian Theses

The Shodhganga@INFLIBNET Centre provides a platform for research students to deposit their Ph.D. theses and make it available to the entire scholarly community in open access. The repository has the ability to capture, index, store, disseminate and preserve ETDS submitted by the researchers. [Read More](#)

**Shodhganga Membership is not for Colleges.**

**Latest Updates** | Videos | Photos

Washington, DC. The Award is instituted by the Networked Digital Library of Theses and Dissertations (NDLTD) since 2004. [More Details](#)

» Edushine Excellence Award - 2019 presented to INFLIBNET Centre by Sh. Suresh Prabhu, Hon'ble Minister for Commerce & Industry and Civil Aviation, Government of India.

» Theses received at the Centre till 30th November 2020 have been uploaded.

» 720+ Universities started contributing Theses Repository.

» 830+ Universities+CFTIs/INIs Signed MoU.



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Ref. : SYIPER/ADMIN/

Date :

### Information and communication technology (ICT) committee

#### FUNCTIONS:

- To focus on improving the effectiveness and efficiency in the services provided to stakeholders.
- Automation of various operation viz. teaching learning (Academic), administration, examinations, finance-accounting, admissions and student support
- To provide suggestions for better e-governance and look after the functioning of ICT tools for continuity in services.
- To update the Website of the college and all important communications/circulars notices.

#### MEETINGS:

Information and communication technology (ICT) committee meets twice a year and whenever required.

#### CONSTITUTION:

The details of members are as follows:

| Sr. No. | Name                   | Designation     | Designation in committee |
|---------|------------------------|-----------------|--------------------------|
| 1       | Dr. Ganesh G. Tapadiya | Principal       | Chairman                 |
| 2       | Mr. Kishan Jaiswal     | Asst. Professor | Incharge                 |
| 3       | Mr. Pathan Hujeb       | Asst. Professor | Member                   |
| 4       | Mr. Tushar Joshi       | Asst. Professor | Member                   |
| 5       | Mr. Ritesh Thombre     | Student         | Member                   |

**Dr. Ganesh G. Tapadiya**  
Principal